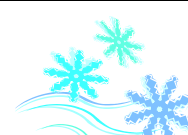




# Rhu Primary School Curriculum Bulletin Primary 2



## TERM TWO – 2022

**This term Primary 2 will be working on the following themes and topics.**

CURRICULUM AREAS	TOPIC
<b><u>Languages</u></b> – Literacy & English <ul style="list-style-type: none"><li>Listening and talking</li><li>Reading</li><li>Writing</li><li>French</li><li>Modern Languages</li></ul>	<ul style="list-style-type: none"><li>Reading – Oxford Reading Tree, Home Readers, Scottish Tales</li><li>Topic related non-fiction texts</li><li>Writing – Personal &amp; Functional writing, for example, Diary, Letter writing</li><li>Topic related tasks and strategies to improve writing (vocabulary, connectives, openers and punctuation)</li><li>Talking &amp; Listening – following instructions</li><li>French- Pets and my family; Christmas</li></ul>
<b><u>Numeracy and Mathematics</u></b> <ul style="list-style-type: none"><li>Numbers, money and measure</li><li>Shape, position and movement</li><li>Information handling</li></ul>	<ul style="list-style-type: none"><li>Developing mental maths strategies &amp; problem solving skills</li><li>Number Bonds - addition &amp; subtraction - making connections</li><li>Number patterns to 100</li><li>Calculating money to 20p and beyond</li><li>Time – days, months, o'clock and half past (digital and analogue)</li></ul>
<b><u>Health and wellbeing</u></b> <ul style="list-style-type: none"><li>Mental, emotional, social and physical wellbeing</li><li>Planning for choices and changes</li><li>Physical education, physical activity and sport</li><li>Food and health</li><li>Substance misuse</li><li>Relationships, health and parenthood</li></ul>	<ul style="list-style-type: none"><li>The benefits of clean water, exercise and sleep</li><li>Keeping germs at bay – keeping nails &amp; hands clean</li><li>Good &amp; Bad Medicines</li><li>PE – Fitness – exercise to music and circuits</li><li>PATHS (Promoting Alternative Thinking Strategies) – improving self-control, anger management and signalling distress.</li><li>Rights Respecting Schools – Children in Need (Global Goal 10 – Reduced Inequalities Articles 27, 24 and 22 - The right to protection, safety, health and basic needs)</li></ul>
<b><u>Expressive Arts</u></b> <ul style="list-style-type: none"><li>Participation in performances and presentations</li><li>Art and design</li><li>Dance</li><li>Drama</li><li>Music</li></ul>	<ul style="list-style-type: none"><li>Dance – Creative/Scottish Country Dancing</li><li>Art – painting, printing, collage and weaving, Scottish artists and landscapes</li><li>Music – Listening to Scottish songs, Percussion, Musical Games</li><li>Drama – Role Play through Story, Scottish poetry recital</li></ul>
<b><u>Religious and Moral Education</u></b> <ul style="list-style-type: none"><li>Christianity</li><li>World religions selected for study</li><li>Development of beliefs and values</li></ul>	<ul style="list-style-type: none"><li>Christianity – Harvest</li><li>Babushka and Christmas customs</li><li>Christmas – The Nativity</li></ul>
<b><u>Sciences</u></b> <ul style="list-style-type: none"><li>Planet Earth</li><li>Forces, electricity and waves</li><li>Biological systems</li><li>Materials</li><li>Topical science</li></ul>	<ul style="list-style-type: none"><li>STEM - Water – Explore the properties of water, how it moves and where it comes from (The Water Cycle)</li><li>Seasonal changes</li></ul>

<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• People, past events and societies</li> <li>• People, place and environment</li> <li>• People, society, economy and business</li> </ul>	<ul style="list-style-type: none"> <li>• Interdisciplinary topic – Tartan Tales – A study of Scotland through the story of Katie Morag</li> <li>• Enterprise &amp; Citizenship – Charity – Children in Need</li> </ul>
<p><b>Technologies</b></p> <ul style="list-style-type: none"> <li>• Digital literacy</li> <li>• Food and textiles technology</li> <li>• Technological developments in society &amp; business</li> <li>• Craft design, engineering and graphics</li> <li>• Computer science</li> </ul>	<ul style="list-style-type: none"> <li>• Use iPad drawing tools to create Scottish symbols</li> <li>• Research Scottish Wildlife</li> <li>• Consolidation of Phonics (Nessy)</li> <li>• Consolidation and exploration of numeracy through Education City and Sumdog</li> <li>• Craft &amp; Design – Scottish symbols and culture</li> </ul>
<p><b>Homework</b></p>	<p>Spelling / Phonics, Numeracy and Reading</p> <ul style="list-style-type: none"> <li>• Reading – books sent home weekly</li> <li>• Phonics/Spelling – jotter sent home weekly, additional activities posted on Seesaw</li> <li>• Numeracy – booklet sent home with pages to be completed weekly</li> <li>• Talking and Listening – Pass the Story</li> </ul>
<p><b>NB: If there are any topics where you have knowledge, expertise or resources please do contact the class teacher. Thank you.</b></p>	