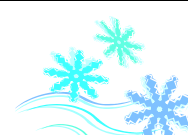




# Rhu Primary School Curriculum Bulletin Primary 4



**TERM TWO – 2022/23**

**This term Primary 4 will be working on the following themes and topics.**

<b>CURRICULUM AREAS</b>	<b>TOPIC</b>
<b>Languages</b> – Literacy & English <ul style="list-style-type: none"><li>• Listening and talking</li><li>• Reading</li><li>• Writing</li><li>• French</li><li>• Modern Languages</li></ul>	<ul style="list-style-type: none"><li>• Reading – class novel, group novel studies &amp; ORT</li><li>• Reading – personal choice - accelerated reader</li><li>• Functional writing &amp; topic related imaginative writing</li><li>• Non-fiction texts related to social studies topic</li><li>• Listening &amp; talking – class talk</li><li>• French – numbers 20-31, colours, days of the week</li></ul>
<b>Numeracy and Mathematics</b> <ul style="list-style-type: none"><li>• Numbers, money and measure</li><li>• Shape, position and movement</li><li>• Information handling</li></ul>	<ul style="list-style-type: none"><li>• Time: analogue and digital clocks, quarter to/past &amp; half past.</li><li>• Money: using a decimal point, adding and subtracting to £20</li><li>• Expressions and equations: missing numbers and symbols, using new symbols</li><li>• Data analysis: creating and interpreting tables and graphs</li></ul>
<b>Health and wellbeing</b> <ul style="list-style-type: none"><li>• Mental, emotional, social and physical wellbeing</li><li>• Planning for choices and changes</li><li>• Physical education, physical activity and sport</li><li>• Food and health</li><li>• Substance misuse</li><li>• Relationships, health and parenthood</li></ul>	<ul style="list-style-type: none"><li>• P.E. – fitness, games</li><li>• PATHS (Promoting Alternative Thinking Strategies) – improving self-control, self-awareness and managing our emotions.</li><li>• Rights Respecting School – ‘article of the week’</li></ul>
<b>Expressive Arts</b> <ul style="list-style-type: none"><li>• Participation in performances and presentations</li><li>• Art and design</li><li>• Dance</li><li>• Drama</li><li>• Music</li></ul>	<ul style="list-style-type: none"><li>• Art – linked to topic; painting, drawing, modelling, social dancing</li><li>• Drama activities linked to Magic Castle topic</li><li>• Drama – Christmas performance</li><li>• Music – class songs and percussion linked to Magic Castle topic</li></ul>
<b>Religious and Moral Education</b> <ul style="list-style-type: none"><li>• Christianity</li><li>• World religions selected for study</li><li>• Development of beliefs and values</li></ul>	<ul style="list-style-type: none"><li>• David and Goliath</li><li>• Christmas</li><li>• Diwali</li></ul>
<b>Sciences</b> <ul style="list-style-type: none"><li>• Planet Earth</li><li>• Forces, electricity and waves</li><li>• Biological systems</li><li>• Materials</li><li>• Topical science</li></ul>	<ul style="list-style-type: none"><li>• Senses – exploring how our senses are used to detect information from the world around us</li></ul>
<b>Social Studies</b> <ul style="list-style-type: none"><li>• People, past events and societies</li><li>• People, place and</li></ul>	<ul style="list-style-type: none"><li>• The Magic Castle</li></ul>

<b>environment</b> <ul style="list-style-type: none"> <li>• <b>People, society, economy and business</b></li> </ul>	
<b>Technologies</b> <ul style="list-style-type: none"> <li>• <b>Digital literacy</b></li> <li>• <b>Food and textiles technology</b></li> <li>• <b>Technological developments in society &amp; business</b></li> <li>• <b>Craft design, engineering and graphics</b></li> <li>• <b>Computer science</b></li> </ul>	<ul style="list-style-type: none"> <li>• Using Keynote and word processing</li> <li>• Chromebooks – Google Classroom, Google Slides</li> <li>• Building a catapult and suits of armour</li> </ul>
<b><u>Homework</u></b>	<ul style="list-style-type: none"> <li>• Spelling – new rule each Monday</li> <li>• Reading – group novels &amp; Literacy World</li> <li>• Maths – weekly activity assigned on Seesaw</li> </ul>
<b>NB: If there are any topics where you have knowledge, expertise or resources please do contact the class teacher. Thank you.</b>	