



Rhu Primary School Curriculum Bulletin Primary 6



TERM TWO – 2022

This term Primary 6 will be working on the following themes and topics.

| CURRICULUM AREAS | TOPIC |
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| <u>Languages</u> – Literacy & English <ul style="list-style-type: none">• Listening and talking• Reading• Writing• French• Modern Languages | <ul style="list-style-type: none">• Developing active listening & following multiple instructions• Reading: Focus on non-fiction and individual accelerated reader novels Class Novel-‘A Pattern of Secrets’; by Lindsay Littleton• Developing skills in imaginative and functional writing through topic tasks.• French - Christmas, family and the home |
| <u>Numeracy and Mathematics</u> <ul style="list-style-type: none">• Numbers, money and measure• Shape, position and movement• Information handling | <ul style="list-style-type: none">• Money – change from amounts, budgets, profit and loss, function machines and algebra• Telling the time with 12/24-hour clock and reading timetables• Co-ordinates and compass bearings• Real life problem solving strategies |
| <u>Health and wellbeing</u> <ul style="list-style-type: none">• Mental, emotional, social and physical wellbeing• Planning for choices and changes• Physical education, physical activity and sport• Food and health• Substance misuse• Relationships, health and parenthood | <ul style="list-style-type: none">• PATHS (Promoting Alternative Thinking Strategies)• Goals and identity – setting and reaching a goal linked to Harriet Tubman• Team games – attacking and defending• Staying safe – peer pressure, drugs, alcohol and smoking• Rights Respecting School – article of the week |
| <u>Expressive Arts</u> <ul style="list-style-type: none">• Participation in performances and presentations• Art and design• Dance• Drama• Music | <ul style="list-style-type: none">• Black History Month Class Assembly; develop debating skills through Parliament and Democracy topic• Victorian Art – early photography skills and techniques plus topic work• Scottish Country Dancing• Celebrating Black composers, musicians and singers |
| <u>Religious and Moral Education</u> <ul style="list-style-type: none">• Christianity• World religions selected for study• Development of beliefs and values | <ul style="list-style-type: none">• The Bible• Christmas celebrated around the world and ‘How did the Victorians celebrate Christmas?’ |
| <u>Sciences</u> <ul style="list-style-type: none">• Planet Earth• Forces, electricity and waves• Biological systems• Materials• Topical science | <ul style="list-style-type: none">• The Solar System• STEM - Space Exploration |

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| Social Studies <ul style="list-style-type: none"> • People, past events and societies • People, place and environment • People, society, economy and business | <ul style="list-style-type: none"> • The Victorians |
| Technologies <ul style="list-style-type: none"> • Digital literacy • Food and textiles technology • Technological developments in society & business • Craft design, engineering and graphics • Computer science | <ul style="list-style-type: none"> • i-Movie – editing skills • Victorian inventions • Design and make a Zoetrope as part of the Victorians topic. |
| Homework | <ul style="list-style-type: none"> • Reading - Read for 30mins each night • Spelling - Linked to the upper school common words focus • Writing - Topic related tasks • Numeracy – Money/Problem solving and four operations |
| NB: If there are any topics where you have knowledge, expertise or resources please do contact the class teacher. Thank you. | |